

# EASTER ACTIVITY PACK



**MONTESSORI  
ACADEMY®**

# INFANT EASTER HIGH CONTRAST CARDS

## LEARNING FROM HOME INSTRUCTIONS

Here are some of the ways you can present this activity to your infant:

1. Place the sheets in simple child-safe picture frames then place them around the room at eye level near where your child lays i.e. by the change table, on the floor mat, on a shelf by the cot
2. Tape them together to make an accordion booklet of 6-8 images and lay them by your child as they lay on the floor mat
3. Cut out the individual cards, keep them in a basket or box, and utilise them to engage with your infant:
  - Hold them up and notice visual engagement
  - Move the card along and note visual tracking
  - Use precise language to describe what they see such as "This egg has two bows"

## CURRICULUM AREA:

Sensorial

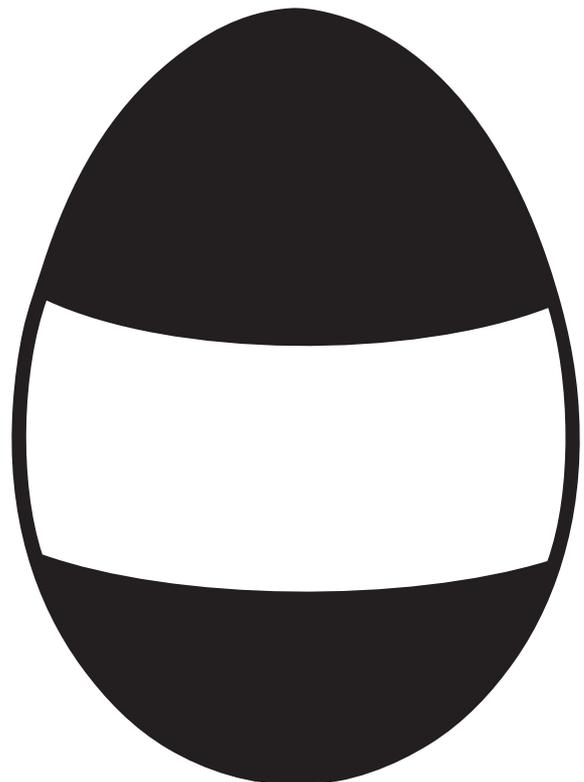
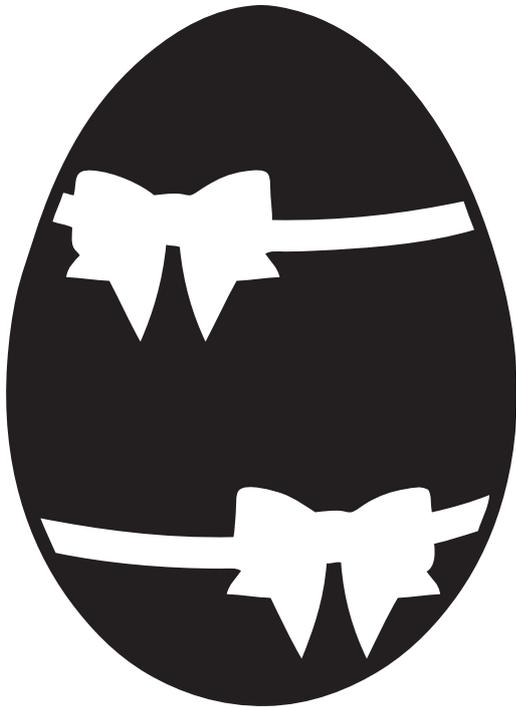
## AGE GROUP:

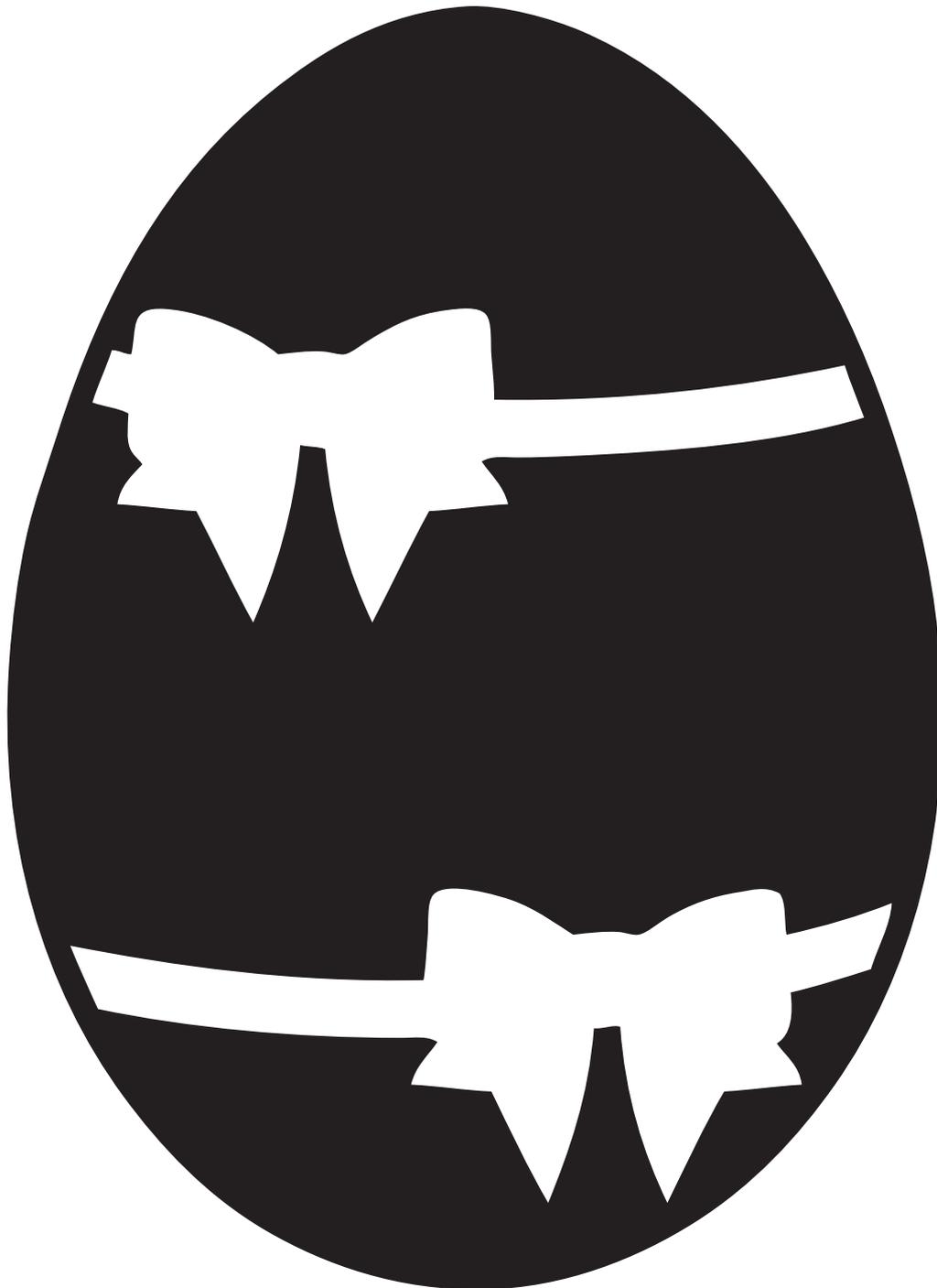
0-6 months

## AIMS:

- To provide an exercise for the infant's eyes
- To provide visual stimulation for the infant's eyes
- To provide an opportunity for a baby to concentrate and focus

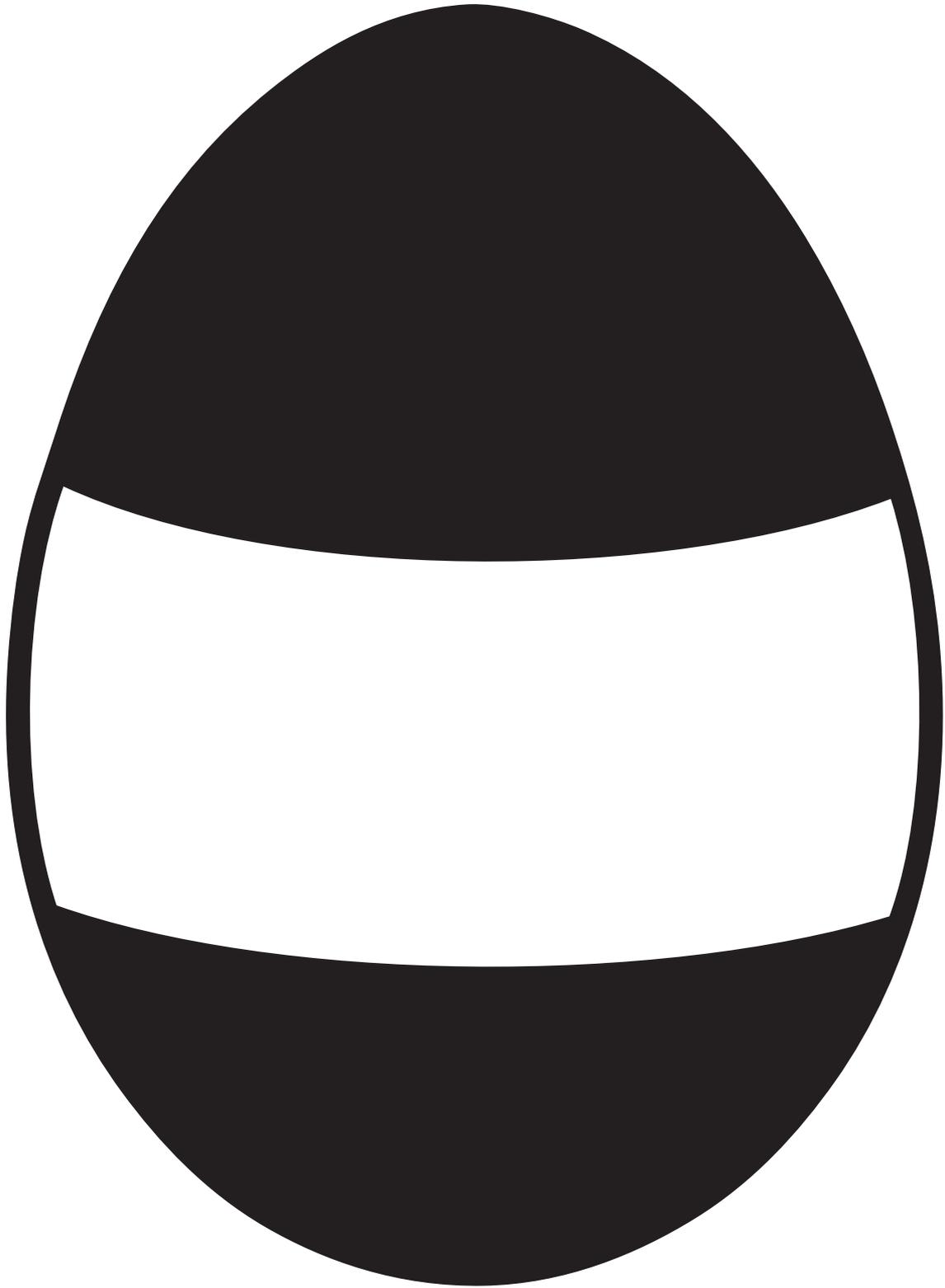
# HIGH CONTRAST











# TODDLER HIGH CONTRAST CARDS

## LEARNING FROM HOME INSTRUCTIONS

Here are some of the ways you can present this activity to your toddler or preschooler:

### Activity One: Matching

1. Print two of the single patterned egg sheet
2. Cut out the four cards from each sheet
3. Make two piles from the cut-out cards
4. Lay the first set of cards out horizontally, from left to right
5. Take a card from the second pile and scan it below the cards already laid out until a match is made
6. Leave the card below its match
7. Invite your child to continue with the activity

### Activity Two: Memory Game

From about 2.5 years you can use the two sets of cards to introduce a simply memory game. This is a great activity to introduce turn-taking

1. Start with two sets of matching eggs (4 cards)
2. Lay them face down in a 4 square
3. Turn over one card, leave it face up
4. Turn over another card and say "match" or "not a match"
5. If a match is made take the matching cards and place by your side
6. If the card is not a match turn the cards back over and ask the child to take a turn

As your toddler develops their understanding of the rules and turn-taking you can add more matching cards to the game.

## CURRICULUM AREA:

Sensorial

## AGE GROUP:

1-3 years

## AIMS:

- To refine visual discrimination and train visual memory
- To develop and improve concentration
- To increase short term memory
- To increase attention to detail and the ability to find similarities and differences in objects
- To help the child develop their one-to-one correspondence skills
- To introduce the quantities of each number and introduce their respective names
- To help memorise the sequence of numbers from 1 to 4

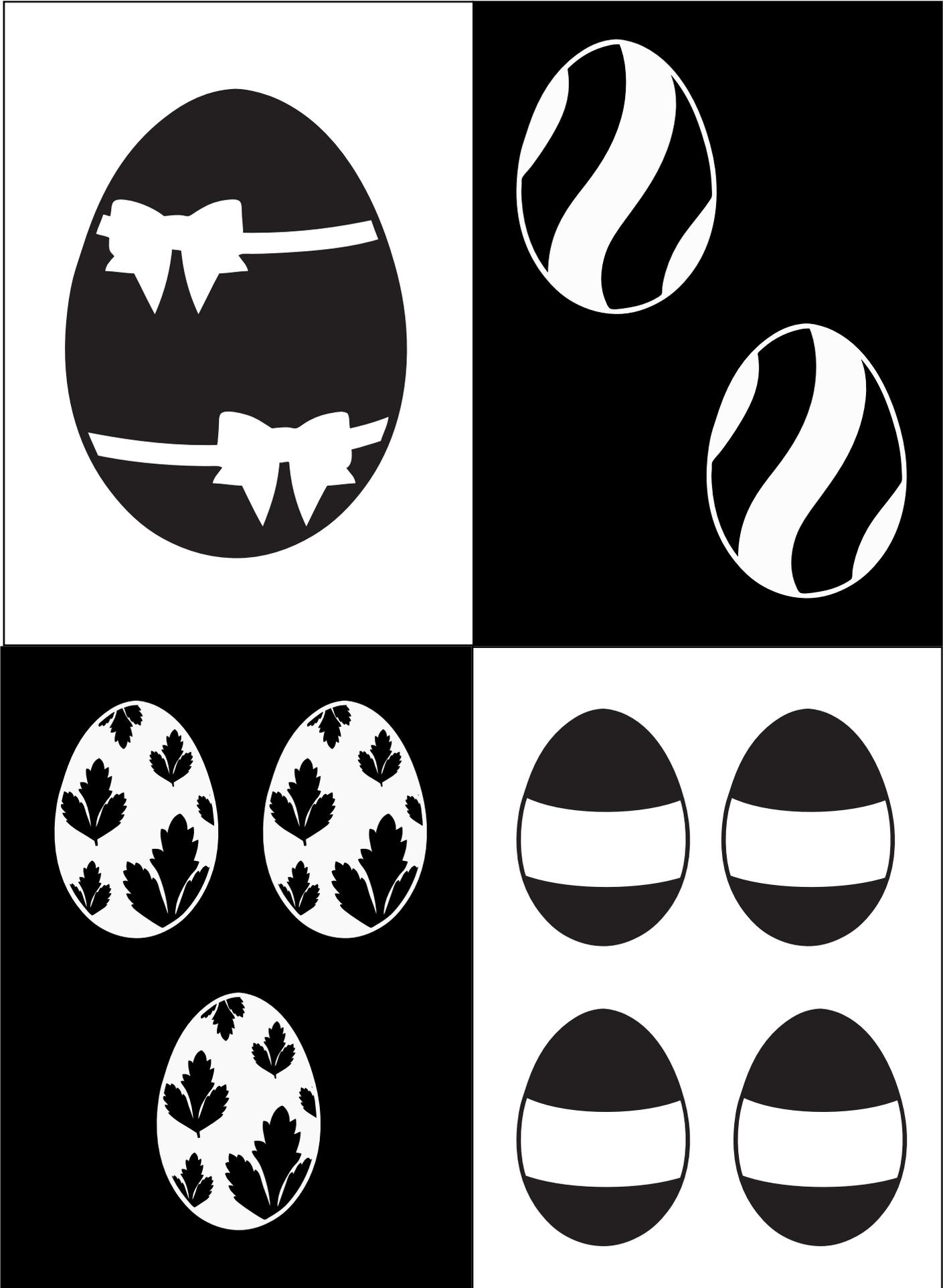
# TODDLER HIGH CONTRAST CARDS

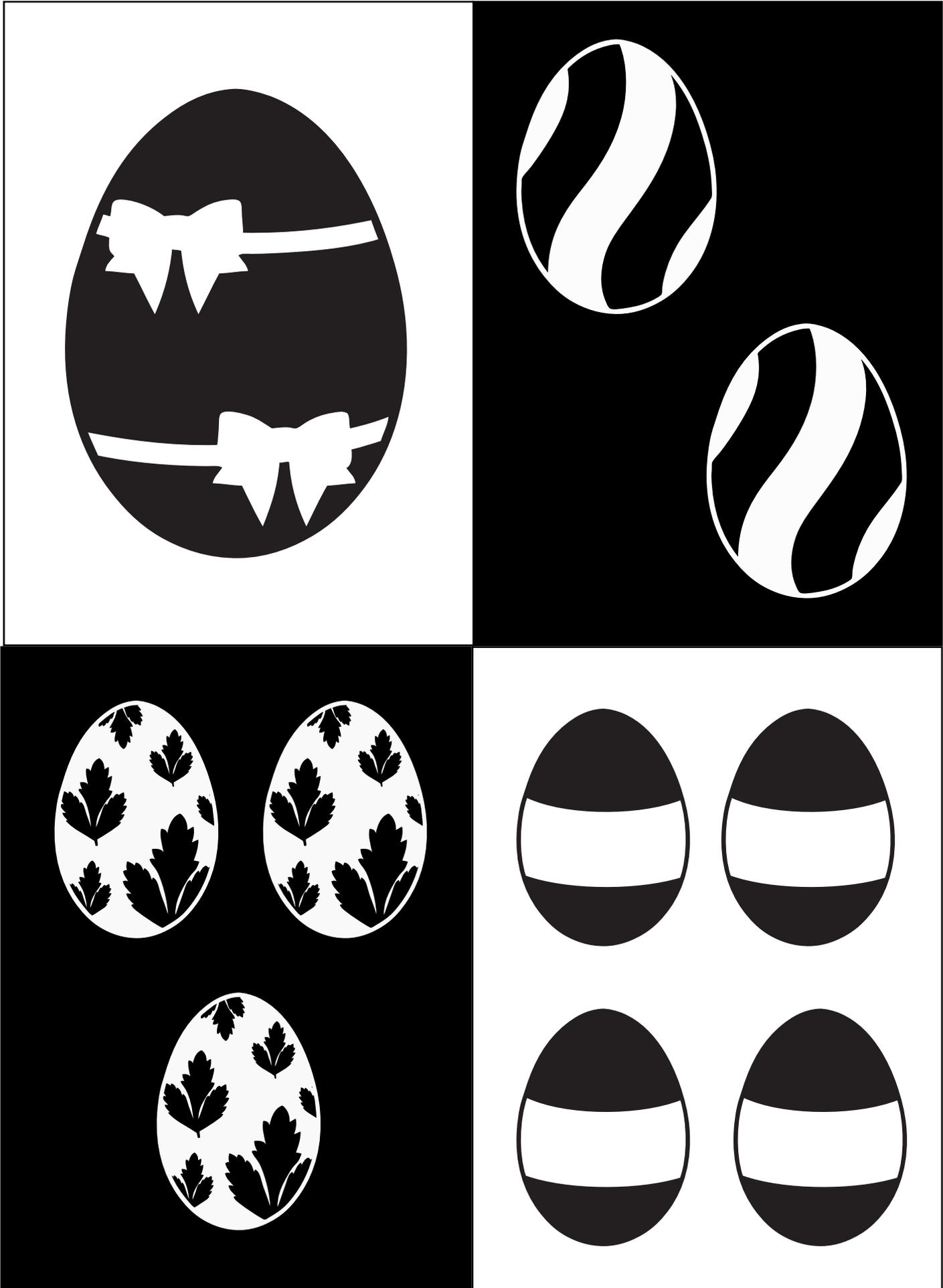
## LEARNING FROM HOME INSTRUCTIONS

Here are some of the ways you can present this activity to your toddler or preschooler:

### Activity Three: Counting

1. Print two copies of the high contrast number cards or two copies of the large counting cards
2. Cut one of the copies into four cards
3. Cut out the individual eggs from the second copy
4. Make a pile from the cards
5. Lay the cards out horizontally, from left to right, and in 1, 2, 3, 4 order
6. Lay the cut out eggs randomly some distance below the cards
7. Point to the first card (1 egg) and say "one"
8. Scan the eggs and find the matching "one", pick it up and place it below the card and count "one"
9. Repeat for the second card (2 eggs) after you have placed the first egg invite your toddler to continue with the activity





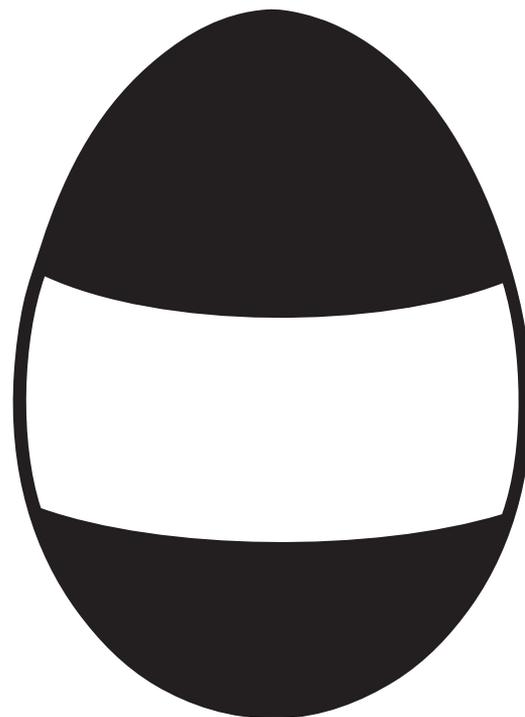
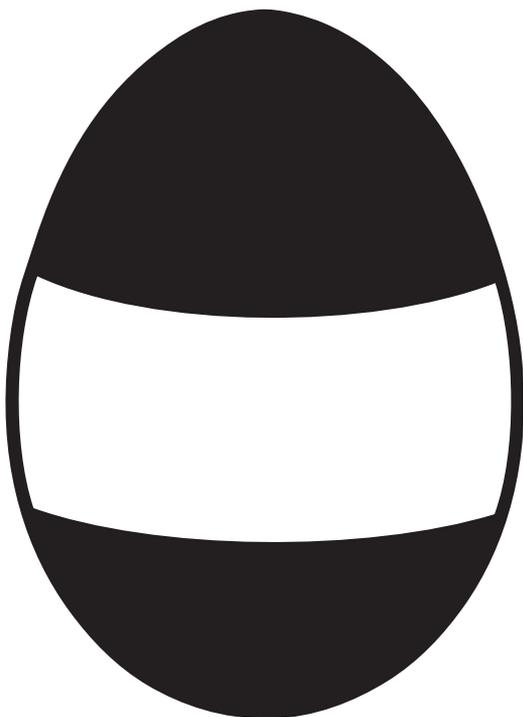
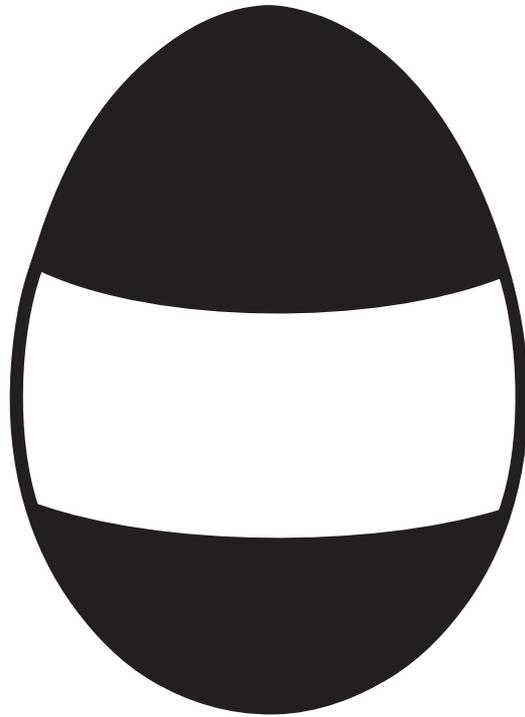
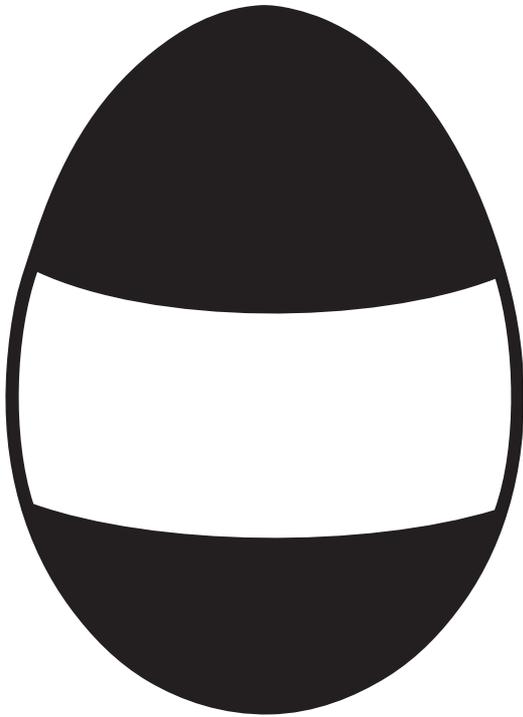


# COUNTING





# COUNTING



# EGG MATCHING CARDS

## LEARNING FROM HOME INSTRUCTIONS

Here are some of the ways you can present this activity to your toddler or preschooler:

### Activity One: Find the Matching Pairs

1. Print, cut out, and laminate the matching pairs
2. Make two piles from the cards
3. Lay the first set of cards out horizontally, from left to right
4. Take a card from the second pile and scan it from left to right below the laid out cards until a match is made
5. Leave the card directly below its match
6. Invite your child to continue with the activity

### Activity Two: Memory Game

1. Start with four sets of matching cards (8 cards)
2. Lay them face-down in an eight square pattern
3. Turn over one card and leave it face up
4. Turn over another card and say "match" or "not a match"
5. If the card is a match take the matching cards and place by your side
6. If the cards are not a match, turn the cards back over, and ask your child to take a turn

As your toddler or preschooler develops their understanding of the rules and turn-taking you can add more matching cards to the game.

### Activity Three: Classification

1. Invite your child to match the cards by background colour
2. Invite your child to find all the eggs with only spots
3. Invite your child to find all the eggs with only stripes and so on

## CURRICULUM AREA:

Sensorial

## AGE GROUP:

2 - 6 years

## AIMS:

- Develop visual perception
- Develop coordination of movement
- Develop understanding of order from left to right
- Preparation for mathematics
- Preparation for set theory
- Practice matching
- Practice one to one correspondence
- Train visual memory
- Increase level of attention to detail
- Develop understanding of similarity and difference
- Increase short-term memory
- Introduce turn-taking and sharing

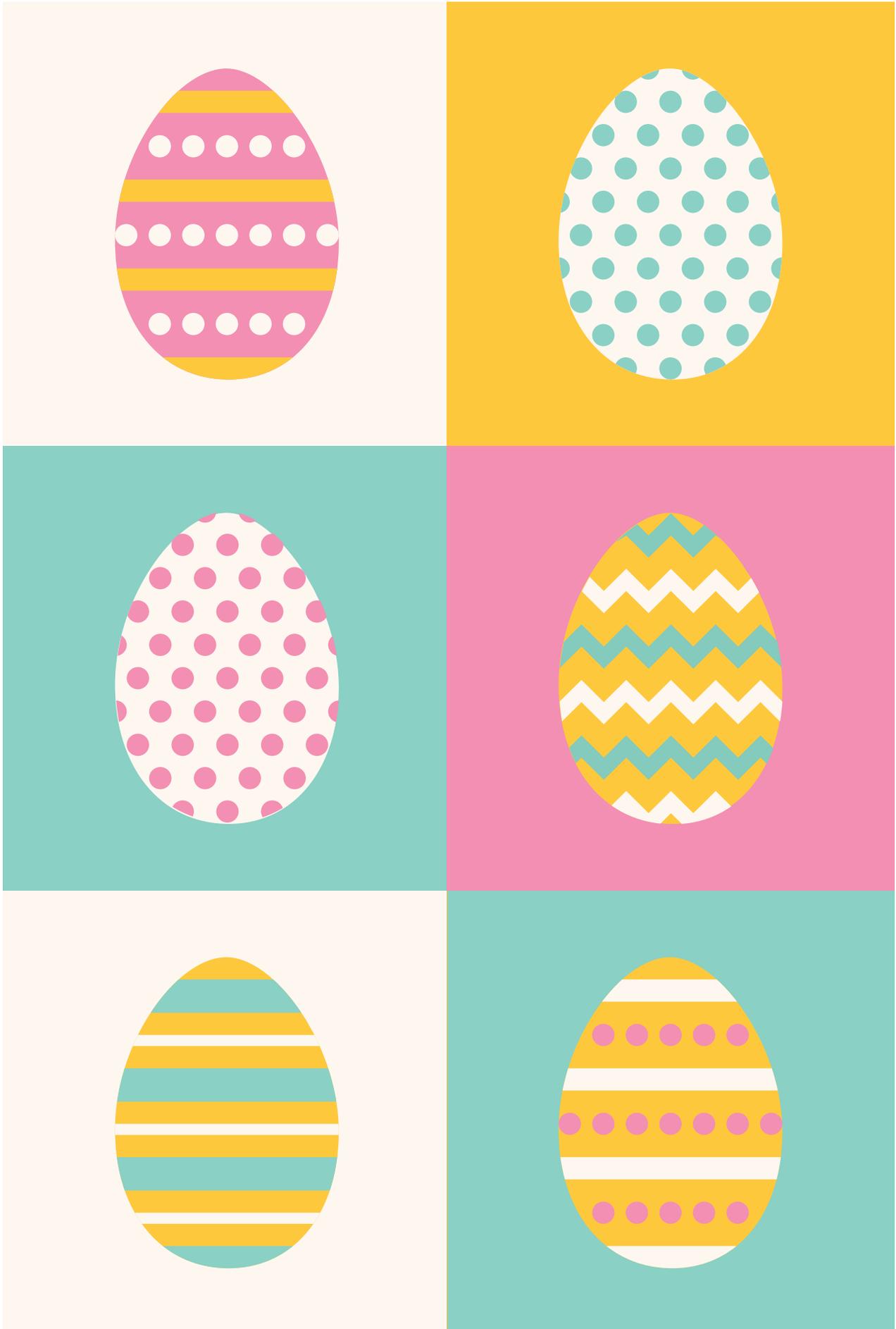
# EASTER MATCHING



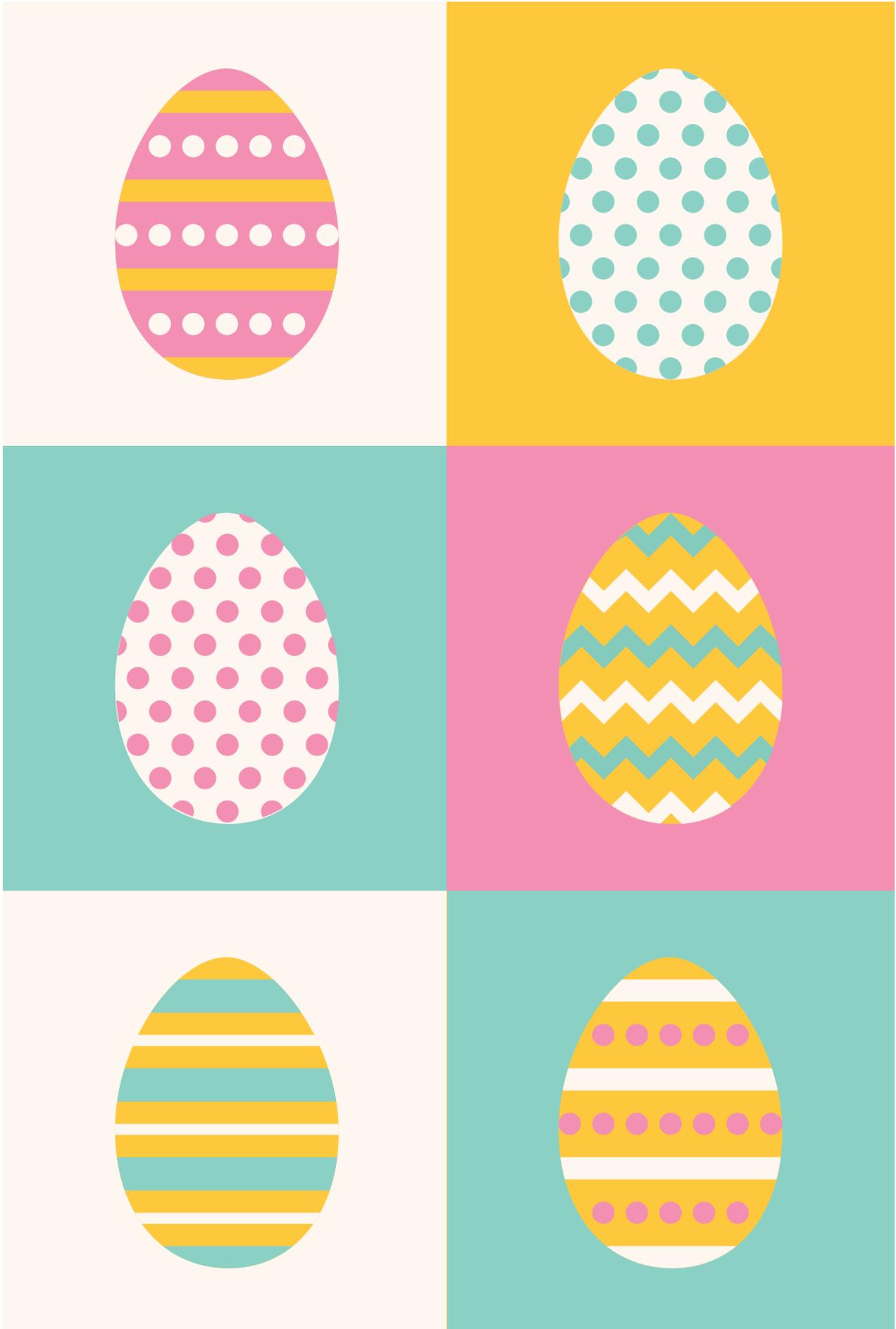
# EASTER MATCHING



# EASTER MATCHING



# EASTER MATCHING



# EASTER EGG COUNTING

## LEARNING FROM HOME INSTRUCTIONS

Here are some of the ways you can present this activity to your toddler or preschooler:

### Activity One: Matching

1. Print and cut out the Easter eggs and laminate them
2. Cut along the white line to separate the Easter Egg puzzle pieces
3. Place the pieces in a basket and invite your child to work with the activity
4. Randomly place the Easter egg puzzle pieces across the work space
5. Demonstrate how to match by colour and fit the pieces together
6. Invite your child to complete the activity

### Activity Two: Ordering

1. Take the matched Easter egg puzzle pieces and show your child how to lay them out from one to ten from left to right

### Activity Three: Counting Practice

1. Source 55 small objects that will fit on top of the counters
2. Demonstrate how to place an object onto the counter
3. Use the language "This says one" and "This is one"

## CURRICULUM AREA:

Mathematics

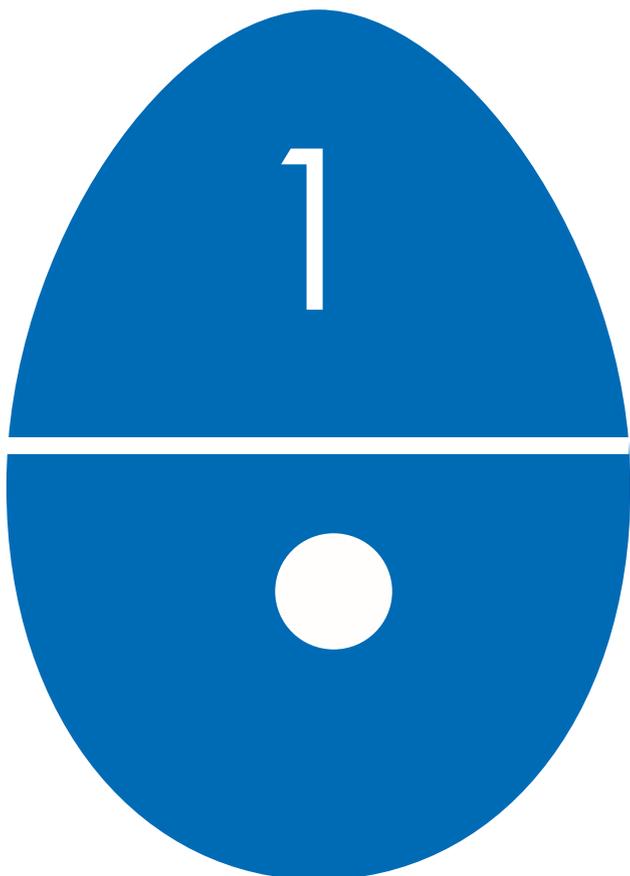
## AGE GROUP:

2 - 6 years

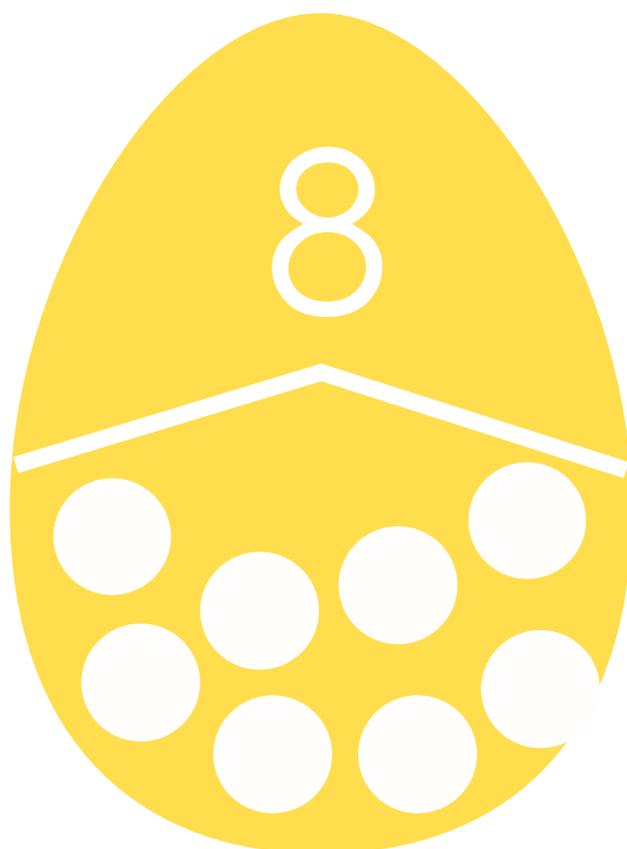
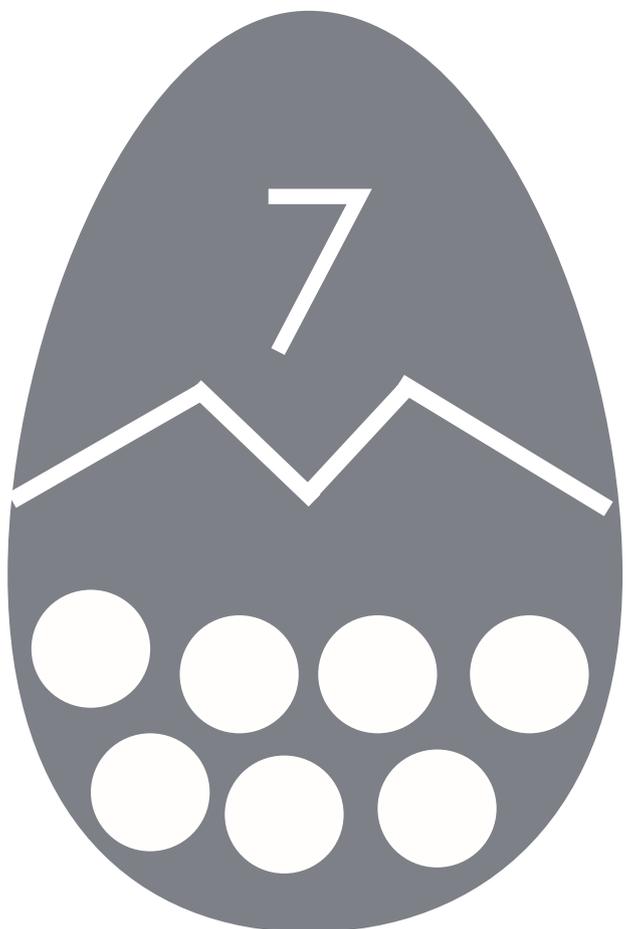
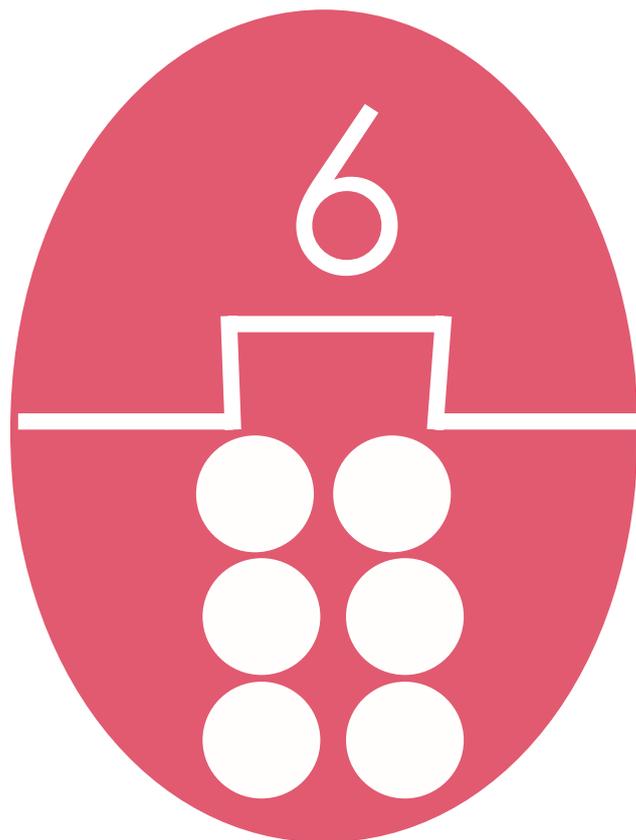
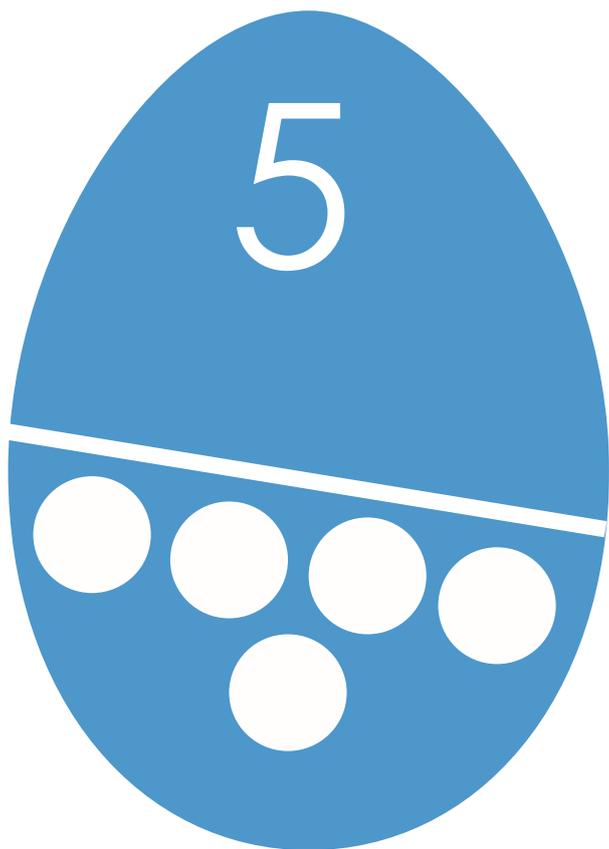
## AIMS:

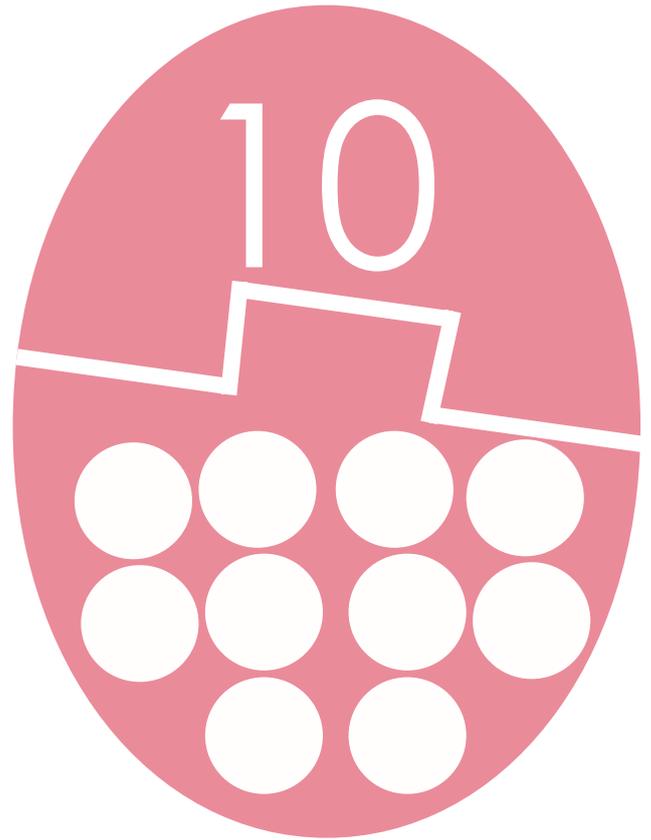
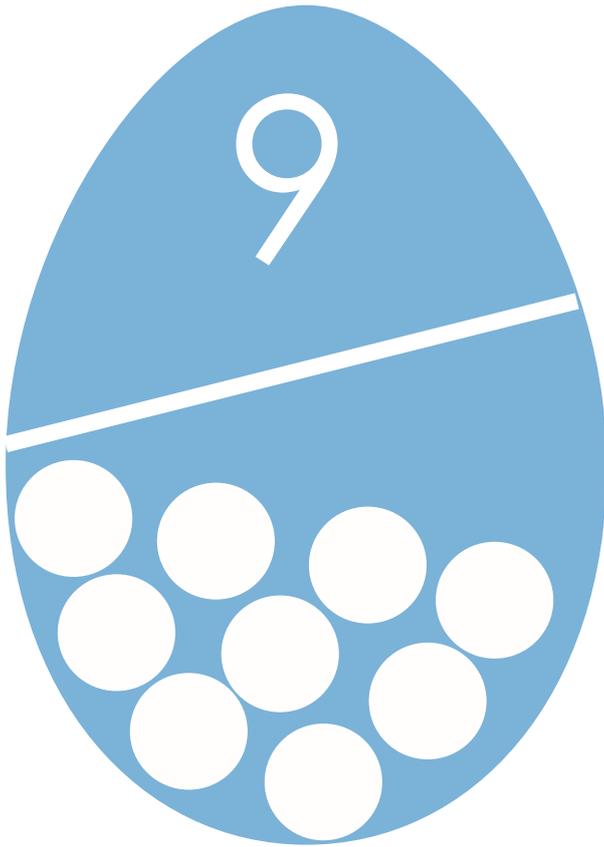
- To provide an opportunity for counting practice
- Reinforce knowledge of numbers and their corresponding quantities
- Develop fine motor skills and concentration

# EASTER COUNTING



# EASTER COUNTING





# RABBIT SERIATION & COUNTING PRACTICE

## LEARNING FROM HOME INSTRUCTIONS

Here are some of the ways you can present this activity to your toddler or preschooler:

### Activity One: Seriation

1. Print and cut out the rabbit control and cut-out pages for all activities and laminate
2. Begin by taking the rabbit control page and individual rabbit cut-outs
4. Lay out the cut-outs in random order on the work space
5. Lay out the control page
6. Scan the rabbit cut-outs for the largest and place the cut-out on top or below the corresponding rabbit on the control page
6. Continue to order the rabbits and demonstrate how to order from largest to smallest from left to right

### Activity Two: Classification

1. Take the cut-out classification words and select two opposite words i.e. largest and smallest
2. Place the corresponding words beneath the largest and smallest rabbits
3. To extend on this activity use three classifications words i.e. largest, smaller and smallest

### Activity Three: Counting Practice

1. Lay out the counting rabbit cut-out cards, and order them from one to five, from left to right
2. Match the number cut-out cards to the rabbit cut-out cards saying "This says one" and "This is one"
3. To further extend on this activity use the individual rabbit cut-outs and count and place below the number cut-out cards

## CURRICULUM AREA:

Mathematics / Language

## AGE GROUP:

2 - 6 years

## AIMS:

- Develop visual perception
- Develop coordination of movement
- Develop understanding of order from left to right
- Language development through comparative language cards
- Counting practice
- Pre-mathematics seriation

# RABBIT CONTROL PAGE



# RABBIT CUT-OUT PAGE



# CLASSIFICATION PAGE

*Largest*

*Smallest*

*Biggest*

*Tallest*

*Shortest*

*Larger*

# CLASSIFICATION PAGE

*Smaller*

*Bigger*

*Tall*

*Big*

*Small*

*Short*

# CLASSIFICATION PAGE

*Taller*

*Shorter*

*Widest*

*Wider*

*Thinnest*

*Thinner*

# NUMBER CARD CUT-OUTS

1

2

3

4

5

# COUNTING CUT-OUTS

# COUNTING PRACTICE CUT-OUTS

